

## Criteria Matrix for Innovation Award

All supporting documents were included (case study, CV, Letter of support)	YES <input type="checkbox"/> NO <input type="checkbox"/>				
Assessment Criteria	5	4	3	2	1
<b>Justification (Background and purpose)</b>	Clear and excellent justification/reasoning and outstanding evidence for intervention need	Clear and good justification/reasoning and strong evidence for intervention need	Acceptable justification/reasoning and some evidence for intervention need	Acceptable justification/reasoning but limited evidence for intervention need	Unclear justification/reasoning and no evidence for intervention need
<b>Originality</b>	A highly innovative intervention which is significantly different from common educational approaches. Demonstrates outstanding educational creativity in every aspect of the project	A very innovative intervention which is different from common educational approaches. Features excellent examples of educational creativity in most aspects of the project	A clearly innovative intervention which is mostly different from common educational approaches and goes beyond modifying existing models. Demonstrates aspects of educational creativity in the project	A commendable adaptation or modification of an existing practice that has some innovative aspects. Demonstrates a few aspects of educational creativity in the project	Very minor adaptations to an existing practice that may have some innovative aspects. Creativity is severely limited in the project
<b>Impact (evidence of educational improvements. Student experience)</b>	Clarity of impact with complete summary of results and discussion around significance in wider context using examples from the literature.	Clear communication of impact with selected summary of results and discussion around significance in wider context, may not use examples from the literature	Good communication of impact with selected summary of results with references made to the wider context, may not use examples from the literature	Average communication of impact with suggestion of resulting impact (rather than data) and no references made to the wider context or literature	Vague communication of impact with little suggestion of results and no references made to the wider context or literature
<b>Sustainability of Excellence</b>	A realistic and coherent plan to develop the project over future years, which provides some level of detail of implementation, e.g. transferability/upscaling / use of award fund	A clear plan to develop the project over future years, which is suggestive towards methods of implementation e.g. transferability/upscaling / use of award fund	A plan to develop the project over future years has been considered, which suggests some approaches towards implementation e.g. transferability/upscaling / use of award fund	Brief mention of sustainable practice with limited suggestions towards approaches or implementation. e.g. transferability/upscaling / use of award fund	No mention of sustainable practice with no suggestions towards approaches or implementation. e.g. transferability/upscaling / use of award fund

Total score out of 20.