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 AWARDEE REPORT FORM

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| NAME | Dr Rehab Eltarhoni |
| TWITTER HANDLE\* *optional* | - |
| UNIVERSITY | St George’s University of London |
| NAME OF AWARD | Barclay-Smith 2024/25 Round 1 |
| PURPOSE OF AWARD *conference/event attended/organised (full name) with city and dates.* |
| To attend and present at the Anatomical Society’s Winter Meeting, 6th to 8th January 2025, at UCLan, Preston. |
| REPORT: What were your anticipated benefits?*Minimum number of words between 200-400. Please write in coherent paragraphs.* |
| Attending and presenting at the Anatomical Society’s Winter Meeting offered several anticipated benefits. First, I expected to gain invaluable insights into the latest advancements in anatomical research and teaching practices. Engaging with expert speakers and fellow professionals provided the opportunity to stay informed about cutting-edge techniques and developments within the field of anatomy.Another benefit was the chance to network with colleagues and experts from diverse academic and healthcare institutions. Discussions with peers allowed for the exchange of ideas and best practices, contributing to my professional growth and development.Presenting at the conference provided a platform to showcase my research findings and receive constructive feedback from experts. This interaction helped refine my ideas, and the feedback from the audience and fellow presenters offered fresh perspectives and valuable suggestions for further improvement.Additionally, I was eager to learn more about promoting inclusivity in anatomy education, particularly through the Equality, Diversity, and Inclusion (EDI) workshop. Developing teaching resources that reflect a wide range of body types and cultural contexts aligns with my goal of adopting a more inclusive learning environment.Finally, the conference presented a unique opportunity to stay updated on emerging research in areas such as micro-CT imaging and digital modelling. I anticipated that these insights would not only expand my knowledge but also help me identify novel applications for these tools in anatomy education and research.  |
| COMMENTS: Describe your experience at the conference / lab visit / course / seminar/ event.*Minimum number of words between 200-400. Please write in coherent paragraphs.* |
| The in-conference workshops were highly engaging and educational. One standout session was the "Trauma Resuscitation" workshop, which provided crucial insights into applying anatomical knowledge when interpreting radiographs during emergencies. This session offered a active approach that bridged theoretical knowledge with practical clinical applications, making it both informative and relevant for professional development. Additionally, the Equality, Diversity, and Inclusion (EDI) workshop highlighted teaching resources designed to promote inclusivity in anatomy education. The discussions during this session deeply resonated with my commitment to promoting accessibility and diversity in the educational content I deliver.The conference also created opportunities to connect with sponsors, such as Enoutom, who showcased their innovative "Smart Dissection Room" technology. This session introduced valuable insights into implementing advanced digital tools to enhance the learning environment. The best practices shared by the Enoutom team inspired me to adapt their strategies for my own teaching sessions to improve student engagement.Networking with peers and experts in the field was another enriching aspect of the event. It enabled me to exchange ideas, build professional connections, and explore potential collaborations. Overall, the conference was both educational and motivating, providing practical takeaways for anatomy education and broadening my understanding of how to effectively incorporate technology and inclusivity into teaching practices. |
| REPORT: In relation to skills, what were the most important things you gained? *(does not apply to equipment grant.* For public engagement/outreach awards what did your audience gain and how did you evaluate success?*Minimum number of words between 200-400. Please write in coherent paragraphs.* |
| The conference provided a unique platform to develop my skills, particularly in networking and teaching innovation. Engaging with peers and experts in the field helped me identify new practices in anatomy education and explore ideas for future collaborations. Discussions with professionals from other institutions introduced fresh perspectives and inspired practical approaches that I can incorporate into my work. Learning about how other educators adapt innovative technologies, such as advanced imaging and digital dissection tools, was particularly beneficial.Participating in the Equality, Diversity, and Inclusion (EDI) workshop significantly enhanced my understanding of how to incorporate inclusivity into teaching materials. The workshop highlighted practical strategies for establishing resources that cater to diverse populations, such as using examples that reflect varied body types and cultural contexts. These insights align closely with my professional goals of raising accessibility and inclusivity in education.The experience also encouraged me to reflect on my current practices and consider how I can integrate new methods to enhance my teaching. Exposure to the "Smart Dissection Room" technology provided actionable ideas on how digital tools can improve both engagement and comprehension for students. Combining these skills and insights, I feel better equipped to create a learning environment that is interactive, inclusive, and forward-thinking. |
| REPORT: How do you think you will put this learning experience into practice in the future? For public engagement/outreach awards how with the materials/knowledge generated by this activity be used in the future?*Minimum number of words between 200-400. Please write in coherent paragraphs.* |
| I plan to actively incorporate the knowledge and skills gained from the conference into my teaching and research practices. For instance, the imaging workshop inspired me to adopt advanced digital tools, such as those showcased in the "Smart Dissection Room," to create more engaging and interactive teaching resources. Implementing these technologies will help students better understand complex anatomical concepts and make learning sessions more dynamic and effective.The insights gained from the Equality, Diversity, and Inclusion (EDI) workshop will also play a key role in shaping my teaching approach. I aim to ensure that my teaching materials reflect a wide range of body types, cultural contexts, and learning styles, thereby promoting diversity and inclusivity. By designing resources that accommodate to a broad audience, I hope to create a more supportive learning environment for all students.Additionally, I intend to share the knowledge I gained with colleagues through workshops or informal discussions, inspiring collaboration and encouraging wider implementation of these strategies within my department. The connections I made at the conference have also opened avenues for future joint research projects, which will further enhance my contribution to the field of anatomy education. These efforts will ensure that the learning outcomes from the conference are put to meaningful use. |
| Data Protection/GDPR: I consent to the data included in this submission being collected, processed and stored by the Anatomical Society. Answer YES or NO in the Box below |
| Yes |
| Graphical Images: If you include graphical images you must obtain consent from people appearing in any photos and confirm that you have consent. A consent statement from you must accompany each report if relevant. A short narrative should accompany the image. Answer N/A not applicable, YES or NO in the box below |
| N/A |
| Copyright: If you submit images you must either own the copyright to the image or have gained the explicit permission of the copyright holder for the image to be submitted as part of the report for upload to the Society’s website, Newsletter, social media and so forth. A copyright statement must accompany each report if relevant. Answer N/A not applicable, YES or NO in the box below |
| N/A |
| SIGNATURE | Dr Rehab Eltarhoni | DATE | 24/01/2025 |

*If submitted electronically, a type-written name is acceptable in place of a hand-written signature*

*File: AS-Award-Report-Form-171023 – International Conference*