**A Mixed Method Exploratory Study of Designing and Developing a Standardised Anatomy Curriculum in Nursing Education**

This project aims to inform the creation of a discipline specific anatomy curriculum by collaborating with educational and clinical institutions to improve and inform the development of a sustainable anatomy education curriculum for nurses in the UK.

Poor bio-nursing knowledge can lead to nurses underestimating a person’s medical condition. This inevitably leads to poor patient outcomes. Adequate physical assessment is a collective and shared responsibility of all healthcare professionals. This is apparent in NHS workforce statistics highlighting that Nurses comprise the majority of the healthcare workforce. NHS Scotland employs 58,173 registered nurses in comparison to 12,105 registered medical personnel. Figures from England and Wales show 352,743 Nurses and Midwives in comparison to 111,740 Doctors. (HSCIC 2014 & Information Services Division, Scotland 2014).

Despite Nurses comprising the majority of the healthcare workforce research over two decades has warned that pre and post registered nurses lack the confidence to apply and articulate biological knowledge to patients and to other health-care professionals respectively. This is further confounded by devoid advice regarding anatomical content from nursing regulators who simply state that a knowledge of anatomy is required. This project aims to be inclusive of all vested interest groups to effectively research the viability, design and development of an anatomy curriculum that can be used in conjunction with other, evolving life sciences.

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